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Security intermition

TAB C

26 August 1953

#### PRINCIPAL FACTORS WHICH INFLUENCE SCIENTIFIC PROGRESS

All Special Subjects of Study by Scientific Resources Division/SI

## 1. National Support of Science and Engineering

Includes:

Position of Science in the national culture.

Estimal appreciation of science. Monetary support for facilities.

Salaries and other incentives for scientists and

engineers.

## 2. Organization of Science and Control of Scientific Research

Recludes:

Acadenies, Ministries, Destitutes, etc.

Nethods for programing and control of scientific

redearch.

#### 3. Effect of Political Pressures

(Note: Yaries greatly between sciences)

# b. Scientific and Engineering Education

At levels of Secondary School, Technicum, VVZ, Kandidat, and Post Doctorate.

Includes:

Study of curricula, textbooks, examinations, etc.

#### 5. Quantity of Scientific and Engineering Hanpover

Includes:

Musicro gredunting yearly.

hubers having higher degrees in different acteness.

Numbers of scientific workers.

# 6. Quality of Scientific and Engineering Manpower

Hackudes:

Average Quality.

Quality of scientific leaders.

(quality is evidently the resultant of Item 1, 3, and 4 among other factors.)

NOTE: The reverse of this picture, namely the effect of science on the culture, and on the economic and military espability of a country are treated in a separate memorandum dated 25 August 1953.